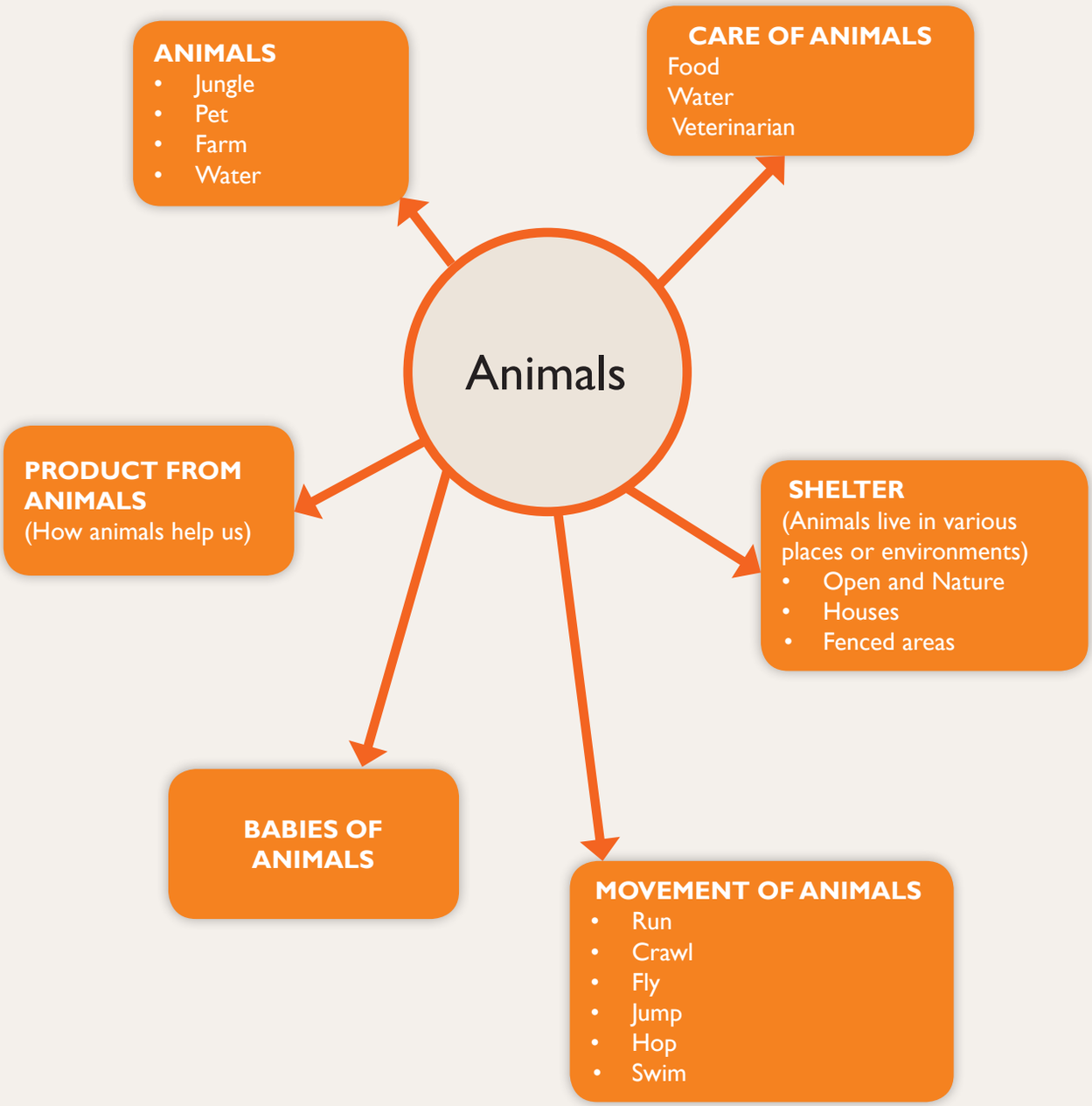
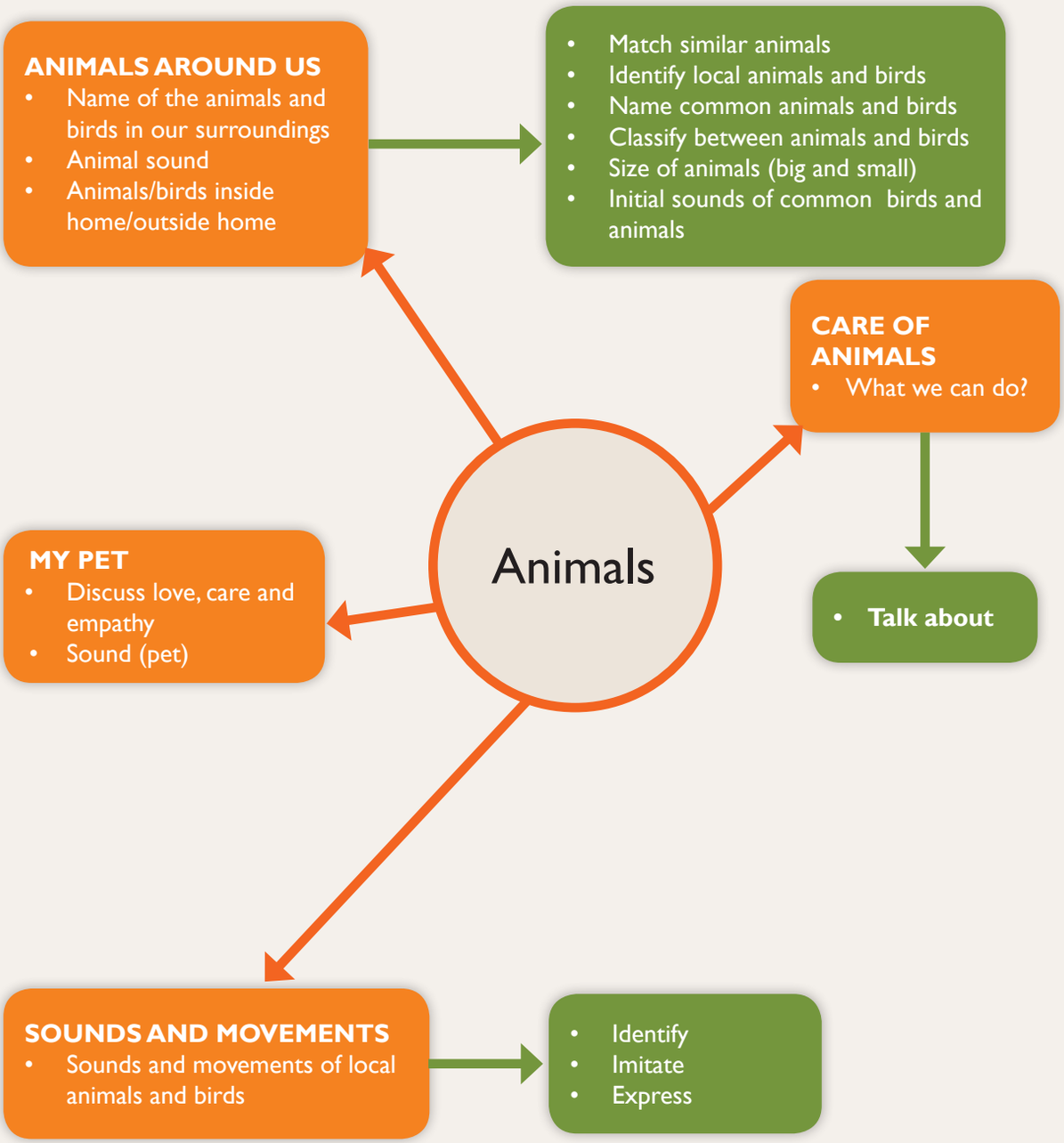
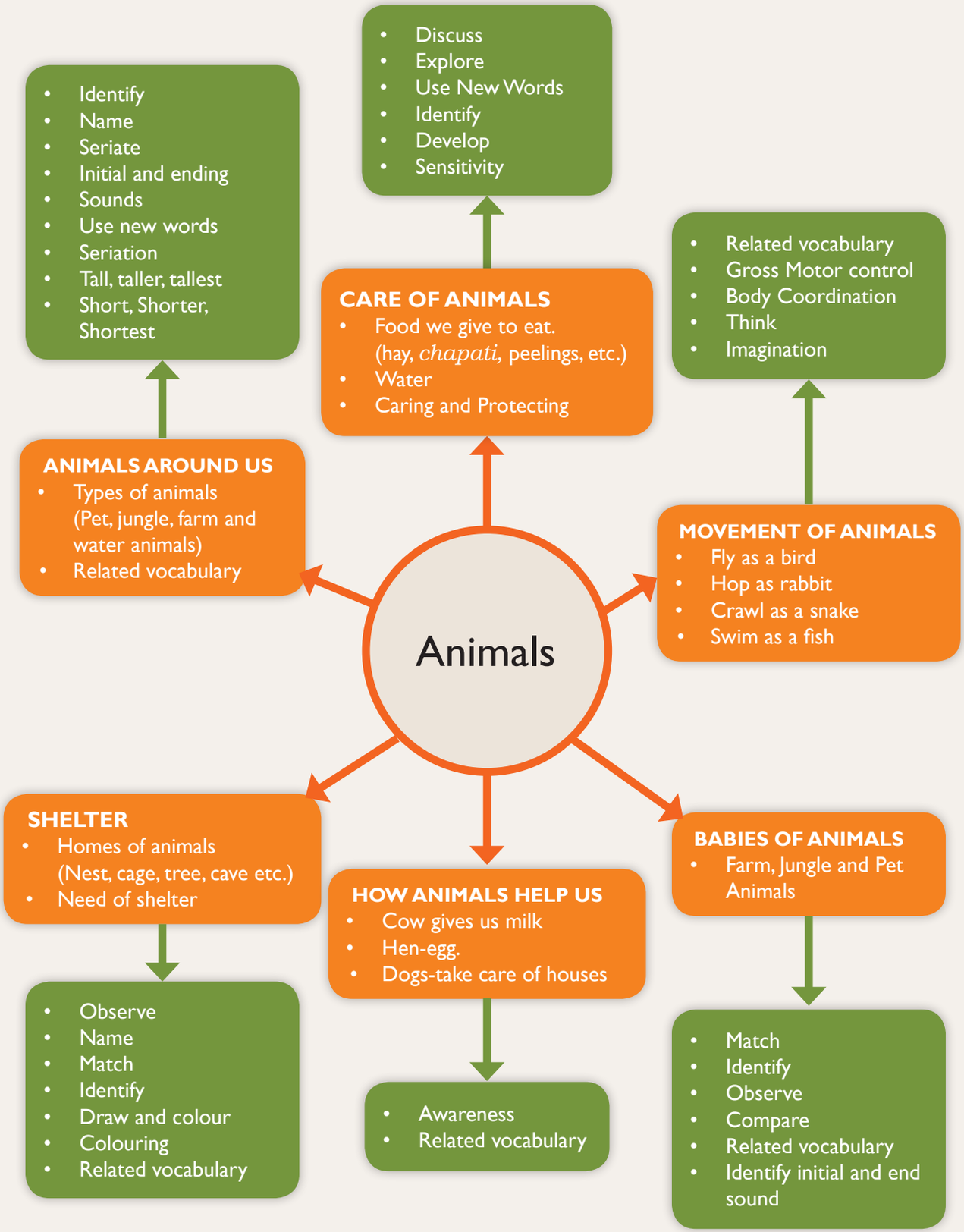
Theme: Animals

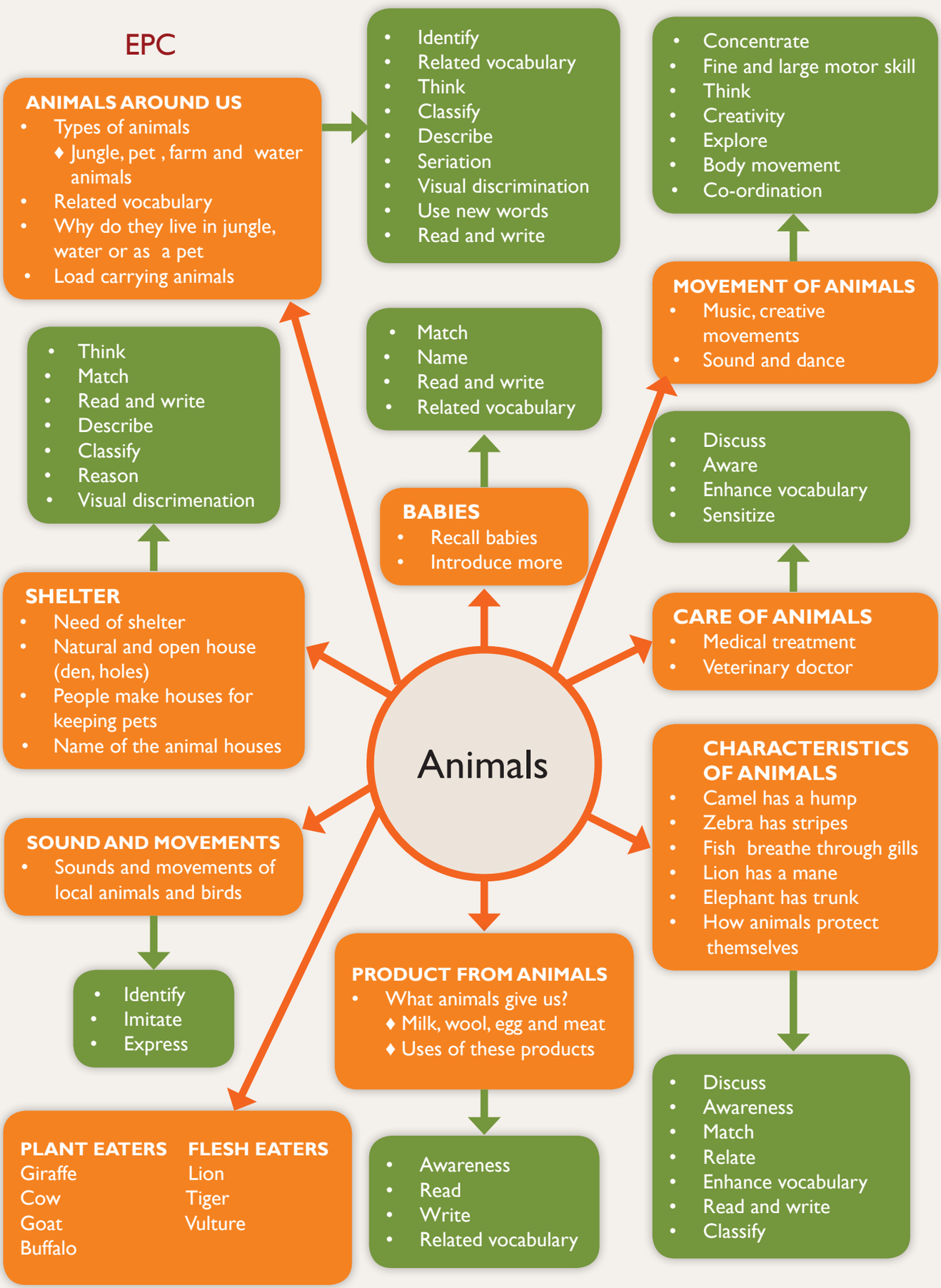


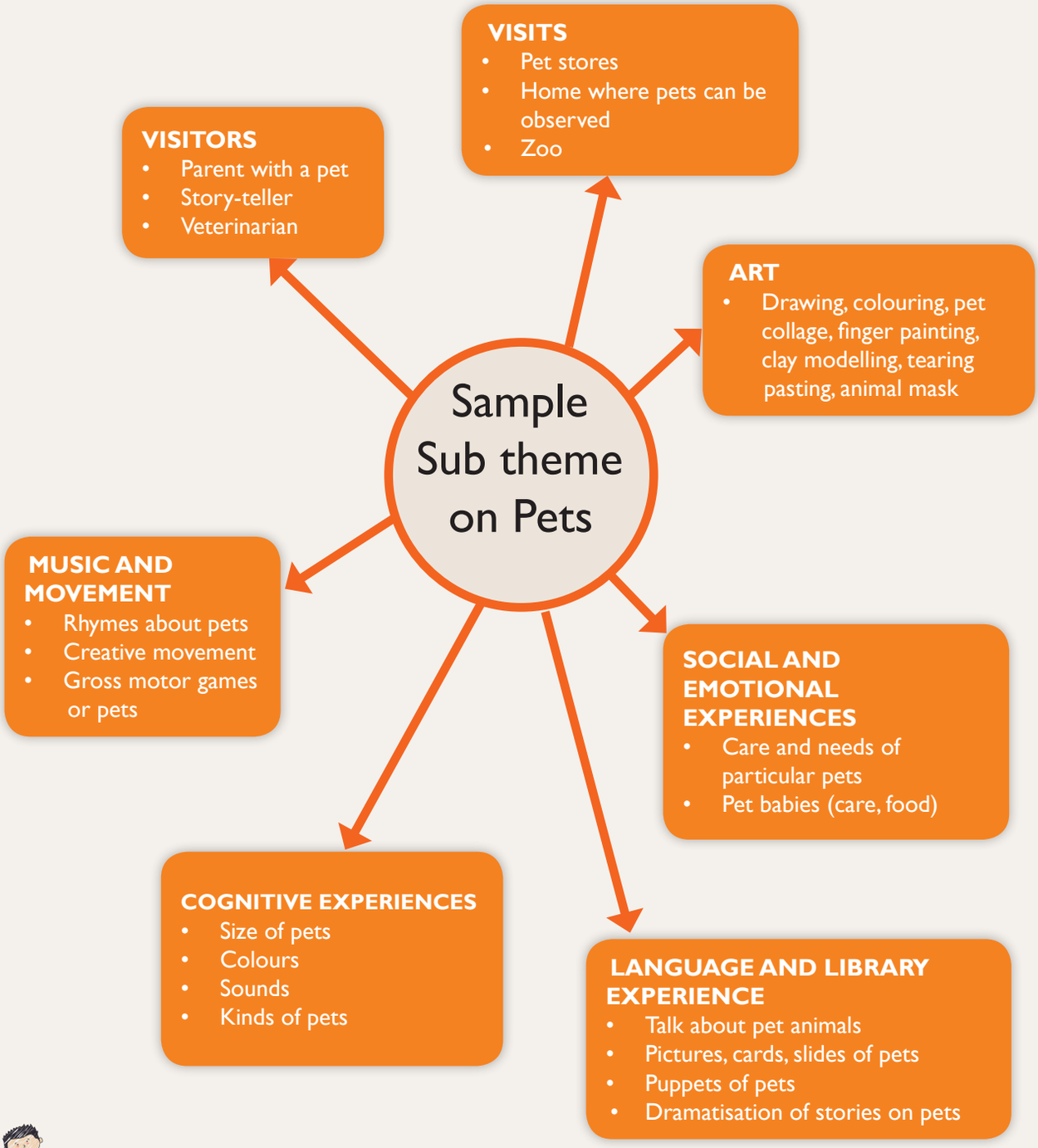
PS I


ANIMALS AROUND US
• Name of the animals and birds in our surroundings
• Animal sound
• Animals/birds inside home/outside home
• Match similar animals
• Identify local animals and birds
• Name common animals and birds
• Classify between animals and birds
• Size of animals (big and small)
• Initial sounds of common birds and animals
CARE OF ANIMALS
• What we can do?
• Talk about
Animals
MY PET
• Discuss love, care and empathy
• Sound (pet)
SOUNDS AND MOVEMENTS
• Sounds and movements of local animals and birds
• Identify
• Imitate
• Express

PS II


Animals
CARE OF ANIMALS
• Food we give to eat. (hay, chapati, peelings, etc.)
• Water
• Caring and Protecting
• Discuss
• Explore
• Use New Words
• Identify
• Develop
• Sensitivity
ANIMALS AROUND US
• Types of animals (Pet, jungle, farm and water animals)
• Related vocabulary
• Identify
• Name
• Seriate
• Initial and ending
• Sounds
• Use new words
• Seriation
• Tall, taller, tallest
• Short, Shorter, Shortest
MOVEMENT OF ANIMALS
• Fly as a bird
• Hop as rabbit
• Crawl as a snake
• Swim as a fish
• Related vocabulary
• Gross Motor control
• Body Coordination
• Think
• Imagination
SHELTER
• Homes of animals (Nest, cage, tree, cave etc.)
• Need of shelter
• Observe
• Name
• Match
• Identify
• Draw and colour
• Colouring
• Related vocabulary
HOW ANIMALS HELP US
• Cow gives us milk
• Hen-egg.
• Dogs-take care of houses
• Awareness
• Related vocabulary
BABIES OF ANIMALS
• Farm, Jungle and Pet Animals
• Match
• Identify
• Observe
• Compare
• Related vocabulary
• Identify initial and end sound


EPC
Animals
ANIMALS AROUND US
Types of animals
Jungle, pet , farm and water animals
Related vocabulary
Why do they live in jungle, water or as a pet
Load carrying animals
Identify
Related vocabulary
Think
Classify
Describe
Seriation
Visual discrimination
Use new words
Read and write
Concentrate
Fine and large motor skill
Think
Creativity
Explore
Body movement
Co-ordination
MOVEMENT OF ANIMALS
Music, creative movements
Sound and dance
Think
Match
Read and write
Describe
Classify
Reason
Visual discrimenation
Match
Name
Read and write
Related vocabulary
BABIES
Recall babies
Introduce more
Discuss
Aware
Enhance vocabulary
Sensitize
SHELTER
Need of shelter
Natural and open house (den, holes)
People make houses for keeping pets
Name of the animal houses
CARE OF ANIMALS
Medical treatment
Veterinary doctor
CHARACTERISTICS OF ANIMALS
Camel has a hump
Zebra has stripes
Fish breathe through gills
Lion has a mane
Elephant has trunk
How animals protect themselves
SOUND AND MOVEMENTS
Sounds and movements of local animals and birds
Identify
Imitate
Express
PRODUCT FROM ANIMALS
What animals give us?
Milk, wool, egg and meat
Uses of these products
Discuss
Awareness
Match
Relate
Enhance vocabulary
Read and write
Classify
PLANT EATERS
Giraffe
Cow
Goat
Buffalo
FLESH EATERS
Lion
Tiger
Vulture
Awareness
Read
Write
Related vocabulary


Sample Sub theme on Pets
VISITS
• Pet stores
• Home where pets can be observed
• Zoo
VISITORS
• Parent with a pet
• Story-teller
• Veterinarian
ART
• Drawing, colouring, pet collage, finger painting, clay modelling, tearing pasting, animal mask
MUSIC AND MOVEMENT
• Rhymes about pets
• Creative movement
• Gross motor games or pets
SOCIAL AND EMOTIONAL EXPERIENCES
• Care and needs of particular pets
• Pet babies (care, food)
COGNITIVE EXPERIENCES
• Size of pets
• Colours
• Sounds
• Kinds of pets
LANGUAGE AND LIBRARY EXPERIENCE
• Talk about pet animals
• Pictures, cards, slides of pets
• Puppets of pets
• Dramatisation of stories on pets